

# GEOG 1300b Physical Geography

## Course Instructor

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Office hours: Wednesdays 10:30 am-12:00 pm or by appointment (made in advance via email)

**Lecture:** Monday and Wednesday (P&AB-106), 12:30-1:30,

**Laboratories :** Mon. 10:30-12:30; Mon. 2:30-4:30; Tues. 4:30-6:30, All labs in SSC 1004

## Course Description

Physical Geography examines the phenomena and processes of the Earth-atmosphere system that underlie human environment interactions and environmental change. Topics include: the atmosphere and fundamentals of weather and climate, water in the environment, Earth surface processes and biogeography.

## General Course Objectives

At the end of the course you should be able to:

- describe the scope, core themes and concepts in physical geography
- explain the physical principles of important atmospheric, lithospheric (endo- and exogenic), hydrologic and biogeographic processes and their mutual interaction
- describe and explain spatial and temporal variations in the characteristics of the global physical environment
- discuss examples of the direct and indirect effects of human activity on the physical environment
- apply simple techniques to the description and analysis of the physical environment

## Format

Instruction is through two lecture hours and two laboratory hours per week.

## Teaching Assistants

Lab sections are taught by graduate Teaching Assistants.

## Evaluation

The material covered in Lectures including the readings and lab assignments will be evaluated in a mid-year and a final exam. Selected laboratory assignments will be marked. Marking schemes will be used to assess answers to labs and exams. Partial marks are awarded for incomplete answers.

Laboratory Assignments	35%	
Midterm	15%	
Physical Geography Photo Portfolio	10%	
Final exam	35%	
Participation*	5%	*Assessed using Top Hat
Total	100%	

## Notes:

1. Marks as posted by the course instructor are considered provisional until approved by the Department Chair. Final marks are received from the Registrar; errors may be corrected through use of a Marks Revision Form.
2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.
3. No electronic devices will be allowed during test and examinations

## **Statement on Use of Electronic Devices**

No calculators will be required or permitted in the exams. Students who require electronic assistance with language translation must obtain prior approval from the instructor.

## **Penalties**

*Exams:* In accordance with university policy, missed exams cannot be made up except on written medical grounds and notification prior to exam date.

Students with special accommodation will write make-up tests and examinations administered by the department on Fridays during respective periods of fall and winter terms. To prevent prior disclosure, the format and contents of make-ups may differ substantially from the scheduled test or examination.

*Labs:* Late labs have a penalty of 10% per day. Labs submitted more than 1 week late will not be accepted. Exceptions can be made for documented medical and other significant reasons beyond your control (see subsequent sections).

## **Non-medical Absences**

Non-medical absence from the midterm requires prior approval of the instructor or approval by the Dean's office (appropriate documentation will be required by the Faculty Dean's Office for approval if it is not obtained prior to the midterm).

## **Medical Absences**

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth **10% or more** of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

For UWO Policy on Accommodation for Medical Illness and a downloadable SMC see:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf)

Downloadable Student Medical Certificate (SMC):

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf)

When medical illness affects work worth **less than 10%** of the total course grade (i.e. a lab assignment), please contact the lab or course instructor for academic accommodation (documentation not required).

## **University Statement on Academic Offences**

“Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

“Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.”

## **Course Texts**

The course text is available from the UWO Bookstore.

Christopherson et al., 2016. *Canadian Geosystems An Introduction To Physical Geography, 4<sup>th</sup> Canadian Edition*. Toronto, Pearson Education Canada. ISBN-10: 0134045726 • ISBN-13: 9780134045726

Note: earlier editions of the text are generally still suitable and may be available from the used bookstore or other sources. They can be used with some attention to the fact that page number references are likely to be slightly different. Other introductory physical geography textbooks may also be suitable.

We will use **Top Hat** as part of the course. Questions posed on Top Hat will be used to assess the participation mark. A license is purchased to use Top Hat; information will be contained in an email on how to do this.

### **Supplementary Material:**

Laboratory assignments are provided through the course website on OWL. You are responsible for printing these and bringing to your lab.

When you buy the textbook you will be able to access the student area of the textbook website (instructions are in the book). This can be used mainly as a study tool, with sample self-test questions, reviews and weblinks.

Other links to supplementary materials will be provided through the course OWL site.

### **Course Web Site**

Additional course information will be provided on the web using OWL. Use <http://owl.uwo.ca> and then log in using your uwo username and password. Your log in will require that you be officially enrolled in the course. This site will provide: lecture materials, some additional lab materials, and a FAQ (Frequently Asked Questions) document that will describe procedures to follow in the event of illness, missing a lab, an exam, etc. Please become familiar with this site, and carefully check that your computer meets the OWL requirements.

### **Mental Health**

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit the site below for more information on mental health resources:

<http://www.uwo.ca/uwocom/mentalhealth/>.

### **Western's commitment to accessibility**

The University of Western Ontario is committed to achieving barrier free accessibility for persons studying, visiting and working at Western.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

### **Support Services**

Registrarial Services: <http://www.registrar.uwo.ca/>

Student Development Services: <http://www.sdc.uwo.ca/>

SDC's Learning Skills Services, Rm 4100 WSS, [www.sdc.uwo.ca/learning](http://www.sdc.uwo.ca/learning)

They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

### **Fire Drills:**

Students are required to evacuate the building when the fire alarm is activated.

### Lecture / Laboratory Timetable

The following topics will be covered in the course, as time permits. There are 7 scheduled labs, of which 4 are designated as two week labs; the second week of these labs will allow additional in-lab time to help complete the lab.

Date	Lecture Topic	Week	Laboratory for this Week
Jan. 9	Introductions & What is Physical Geography?	1	
Jan. 11	Earth System Basics and the Tools of Geographers	1	
Jan. 16	Solar Radiation and Earth-Sun Relations	2	Lab 1: Maps
Jan. 18	Global Radiation Budgets and Energy Balances	2	
Jan. 23	Atmospheric Circulations	3	
Jan. 25	Oceanic Circulations	3	
Jan. 30	Atmospheric Moisture, Stability, and Clouds	4	Lab 2: Radiation Budgets
Feb. 1	Mid-latitude Weather Systems	4	
Feb. 6	Severe Weather	5	Lab 3: Humidity and Vertical Motion
Feb. 8	Global Hydrology	5	
Feb. 13	Soil Water Balance	6	Lab 4: Weather Systems
Feb. 15	The Lithosphere	6	
<i>Feb. 20&amp;22</i>	<i>Reading Week!</i>	7	<i>No labs.</i>
Feb. 27	Endogenic Landforms	8	Lab 5: Soil water balance
Mar. 1	Weathering	8	
<b>Mar. 6</b>	<b>Midterm: covers material Jan 9 - Feb 13 &amp; Labs 1-5</b>	<b>9</b>	
Mar. 8	Mass Wasting and Hillslopes	9	
Mar. 13	Stream Systems & Drainage Patterns	10	Lab 6: Mass Movements
Mar. 15	Stream Channels, Floodplains and Floods	10	
Mar. 20	Glaciers and Glacial Processes	11	Lab 7: Rivers & Their Landforms
Mar. 22	Glacial Landforms	11	
Mar. 27	Soil Processes & Geography	12	Lab 8: Soils
Mar. 29	The Biosphere: Ecosystem Processes	12	
Apr. 3	Environmental Change: Global Climate Change	13	
Apr. 5	Environmental Change: Urban Environments	13	

## TEXT READINGS

Page numbers are for the third edition of Geosystems (Canadian Edition); other editions may be slightly different

Date	Lecture Topic	Supporting Text Chapters
Jan. 9	What is Physical Geography? Structure and composition of the course. Introduction to the subject of Geography.	Chp. 1
Jan. 11	Earth System Basics and the Tools of Geographers	Chp. 1
Jan. 16	Solar Radiation, Earth-Sun Relations and the Atmosphere	Chp. 2, 3
Jan. 18	Global Radiation Budgets and Energy Balances	Chp. 4, 5
Jan. 23	Atmospheric Circulations	Chp. 6
Jan. 25	Oceanic Circulations: Wind-Current Relations, Thermohaline circulations; ENSO	Chp 6
Jan. 30	Atmospheric Moisture, Stability and Clouds	Chp. 7
Feb. 1	Mid-latitude weather systems: formation of mid-latitude cyclones and fronts.	Chp. 8: 206-220
Feb. 6	Severe Weather	Chp. 8: 220-238
Feb. 8	Global Hydrology	Chp. 9
Feb. 13	Soil Water Balance	Chp. 9: 250-252, 270
Feb. 15	The Lithosphere: Components, Plate Tectonics and the Rock Cycle	Chp. 12
Feb. 20&22	<b>Reading Week! No classes</b>	
Feb. 27	Endogenic Landforms	Chp. 12 & 13
Mar. 1	Weathering	Chp. 14
Mar. 6	Midterm: Review lecture slides, labs, web references and text readings	
Mar. 8	Mass Wasting and Hillslopes	Chp. 14
Mar. 13	Drainage Basins & Stream Systems	Chp. 15
Mar. 15	Stream Channels, Floodplains & Floods	Chp. 15
Mar. 20	Glaciers and Glacial Processes	Chp. 17

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Mar. 22	Glacial Landforms	Chp. 17
Mar. 27	Soil Processes & Geography	Chp. 18
Mar. 29	The Biosphere: Ecosystem Processes	Chp. 19, Chp. 20
Apr. 3	Environmental Change: Global Climate Change	Chp. 11
Apr. 5	Environmental Change: Urban Environments	Chp 4: 107-11 & OWL

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\* Supplementary readings from other sources such as websites, other texts or journal articles are indicated on the lecture slide templates and are intended to provide more details on specific lecture topics in addition to the text. In some cases lectures may be primarily based on these sources where coverage by the text is limited.

Text readings are designed to complement the lectures.

Reading more widely can improve understanding of course materials.

Ensure you take adequate class notes to understand the lecture material – do not rely on the templates, they are not lecture notes!