

GEOG 2060A
WORLD CITIES
Course Outline
Summer Intersession 2017

Classes: Monday and Tuesdays, 2:00-4:00pm, SSC 3006 (May 15th-June 20th)

Instructor: Siera Vercillo, Doctoral Candidate, Department of Geography, Western University

Office/Hours: SSC 1424, after class from 4:00-5:30pm

Email: svercill@uwo.ca

COURSE DESCRIPTION

The aim of this course is to introduce you to urban studies from a global perspective. Using important geographic concepts, this course will dive into analyzing urban design, planning and city growth, economic and political issues, environmental concerns and socio-cultural aspects of cities. Uniquely, each class will focus on a specific region of the world and take you through one distinctive city and its major urban problems, which will then be compared to other cities globally. Using case studies, we will discuss topics related to land use, development, gentrification, socio-economic inequality (class, race, and gender), homelessness, slums, violence, and many other issues linked to the global political economy.

COURSE PREREQUISITES

None

LEARNING OBJECTIVES

By the end of this course, students will have a thorough knowledge of a range of issues that affect global cities from both a case specific, and global perspective. Students will be able to compare the opportunities and constraints of different cities around the world related to the global political-economy. Students will also be able to apply broad geographic concepts to their understanding of the dynamics of world cities, such as the human-environment impact at multiple scales.

READINGS

There is one assigned textbook that students will be responsible for reading in preparation for classes.

- **Textbook: 6th Edition - *Cities of the World: Regional Patterns and Urban Development* by Stanley Brunn, Maureen Hays-Mitchell, Donald Zeigler and Jessica Graybill.**
ISBN: 9781442249165 (Can be found at Western University's Bookstore)
Please note that **there is also an EBook available** (ISBN: 9781442249172)

** It is not advisable to use older editions of the textbook*

EVALUATION METHODS

As this is a 6-week course, students are expected to attend and participate in lectures. Attendance and participation in classes will be used to calculate the participation mark. The midterm and final exam will consist of multiple choice, fill in the blank, short and long answer questions, and will entail map components. Students will also write a final paper about one world city (details will be provided separately). The breakdown of marks is as follows:

Class Participation:	15%
Midterm Exam (June 5 th):	20%
Final Paper (due June 20 th):	30%
Final Exam (June 26 th or 27 th):	35%

POLICY STATEMENTS

- Students are expected to take detailed notes during class. **Lectures will not be posted electronically prior to or after classes.**
- Students are expected to attend the midterm and final exam on the dates they are held, as listed above. If a student will require special accommodation, this must be arranged and confirmed prior to the date of both exams, as listed above.
- Make-up quizzes/exams will only be held in the event of medical or personal accommodation approved by a counselor. In the event of an absence during an exam, it is the student's responsibility to contact the instructor no later than 24h following the exam date.
- The final paper must be **submitted electronically no later than 5:30pm via email to the instructor** on the due date listed above. Students will also receive their grade and written feedback electronically.
- If a student objects to the grade they receive, they may request re-grading. To do so, students must email the instructor with a detailed explanation as to why they feel their work deserves re-grading. This detailed written explanation must be received by the instructor **no earlier than 24 hours after receiving the grade**, or the case will not be considered. Note on re-grading: one of three outcomes is possible: a student's grade may be raised, it may remain the same, or it may be lowered.

CLASS FORMAT AND LEARNING

Since there are no labs or tutorials for this course, a typical class will begin with traditional lectures based directly on the assigned readings. This will be followed by an activity, such as group break-out sessions and documentary discussions.

Classes will include the use of PowerPoint slides, **which will not be posted prior to or after lecture.** The implication of this is that students should take detailed notes. Lastly, there is a considerable amount of reading in this course, and any material covered in class and in the textbook may appear on the midterm and final exam.

COURSE EXPECTATIONS

The following are recommended strategies to students for completing the course with a good overall grade:

- Attend all classes, take detailed notes and contribute actively to class discussions and activities;
- Read assigned material ahead of time, taking detailed notes;
- Complete the final paper on time following the paper instructions;
- Ask questions and make use of office hours if you need extra help;
- **Do not plagiarize.**

COURSE SCHEDULE

Lecture	Date	Topic/Information	Reading	Deadlines
1	May 15	Introduction, class expectation and syllabus review World Cities- Concepts and Theories	Chapter 1	
2	May 16	Cities in the United States and Canada	Chapter 2	
	May 22	NO LECTURE Victoria Day		
3	May 23	Cities in Central/South America and the Caribbean	Chapters 3/4	
4	May 29	Cities in Europe	Chapter 5	
5	May 30	Cities in Russia	Chapter 6	
6	June 5	Cities in the Greater Middle East	Chapter 7	Mid-Term (Chapters 1-6)
7	June 6	Cities in Sub-Saharan Africa	Chapter 8	
8	June 12	Cities in South Asia	Chapter 9	
9	June 13	Cities in East and Southeast Asia	Chapters 10/11	
10	June 19	Cities in Australia and the Pacific Islands	Chapter 12	
11	June 20	Future of world cities, course review and exam preparation	Chapter 13	Final Paper Due
	June 26/27	Final Exam	All Chapters	Exam (All Chapters)

PLEASE NOTE

Course content and the order of lectures may deviate from this general outline due to unforeseen circumstances.

COURSE APPENDIX

STATEMENT ON USE OF ELECTRONIC DEVICES

No electronic devices will be allowed during tests and examinations. However, students are welcome to use electronic devices during classes for note taking with reasonable limits.

STATEMENT ON ACADEMIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

ACADEMIC ACCOMMODATION

For UWO's Policy on Accommodation for Medical Illness and a downloadable SMC see:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

A downloadable Student Medical Certificate (SMC) can be found at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf under the 'Medical Documentation' heading. Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Students with special accommodations will write make-up tests and examinations that may substantially differ from the scheduled tests or examinations in format and contents to prevent prior disclosure.

MENTAL HEALTH

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit the site below for more information on mental health resources:

<http://www.uwo.ca/uwocom/mentalhealth/>.

NON-MEDICAL ISSUES

Students who plan to be absent for varsity athletics, family obligations or other similar commitments should discuss their commitments with the instructor.

WESTERN'S COMMITMENT TO ACCESSIBILITY

The University of Western Ontario is committed to achieving barrier free accessibility for persons studying, visiting and working at Western. Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

SUPPORT SERVICES

Registration Services: <http://www.registrar.uwo.ca/> Student Development Services:

<http://www.sdc.uwo.ca/> & UWO Geography Undergraduate Adviser: **Angelica Lucaci** alucaci@uwo.ca