

# GEOG 2010A

## Geography of Canada

### Syllabus

WESTERN UNIVERSITY  
Department of Geography  
Intersession 2017



### 1. Instructor Information

<b>Instructor:</b>	Susan Dupej	<b>Office Location:</b>	SSC-2221
<b>Email:</b>	sdupej@uwo.ca	<b>Office Hours:</b>	Tuesdays 12:00pm-1:00pm (after class)

### 2. Course Information

	DAY	TIME	LOCATION
<b>Lectures:</b>	Monday and Tuesday	9:00am-12:00pm	SSC-2024

### 3. Course Description

Canada is a country of vast areal differentiation, complex spatial arrangements and interrelations, and diverse character and peoples – which lends well to a geographic perspective. In this course, we take a regional approach to learning about the social, cultural, political and economic contexts and processes (both historical and present) important to understanding Canada’s many geographies. As a way of building this understanding, we use geographic concepts to explore a range of issues pertinent to individual regions, as well as the similarities, differences and interactions among regions, and the consequences and tensions arising from their variations.

### 4. Prerequisite

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

## 5. Learning Outcomes

By the end of the course, students will have developed a geographical perspective enabling them to:

1. think spatially by recognizing, understanding, interpreting and analyzing connections among places and processes at different spatial scales;
2. understand and describe processes that shape and continue to shape Canada and its regions;
3. describe the character of the different regions in Canada and identify differences in the economic structure, cultural make up and political contexts among them;
4. articulate a position with respect to important current Canadian issues and engage in discussions of interest to them;
5. use theories and concepts from human geography such as place, landscape, demographics, immigration, and development;
6. think critically by recognizing multiple perspectives and the values and assumptions underlying them (including your own).

## 6. Textbook

### **Required Readings:**

Bone, R. M. (2014). **The Regional Geography of Canada, 6<sup>th</sup> Edition**. Oxford University Press: Oxford.

★ *The textbook is available at the Western University bookstore. It is also on short-term loan at the Weldon Library.*

★ *Any other readings used in lecture will be made available on OWL.*

## 7. OWL

This course is managed through OWL. You will use OWL to access:

- Announcements about course information and/or course cancellations. I send announcements regularly. Students will be notified via email that an announcement has been posted to OWL. Announcements are the primary means through which I communicate with students outside of lecture. Students are expected to keep informed by reading announcements regularly.
- Lecture slides
- Grades
- Additional study materials

## 8. Evaluation Schedule

Method of Evaluation	Due Date	% of the Grade
Test 1 • <i>Chapters 1-3</i>	May 29	30%
Test 2 • <i>Chapters 4-7</i>	June 12	30%
Test 3 • <i>Chapters 8-11</i>	*TBA	30%
Attendance/Participation	Every Class 10 (10 classes x 1% each – does not include first class)	10%

★ *The Registrar's Office will schedule the final exam in the examination period between June 26 and June 27.*

★ *No electronic devices will be allowed during tests and examinations.*

### Tests

**Test 1** and **Test 2** will be held in the classroom during the first 1.5 hours of lecture on the dates stated in the 'Evaluation Schedule' (above). **Test 3** will be scheduled by the registrar's office and written during the exam schedule. All tests are the same format: **60 multiple-choice** questions. The tests will encompass lecture material as well as required readings from the textbook. The chapters covered by each test are indicated in the 'Evaluation Schedule' (above).

### Attendance/Participation

Student attendance to lectures is key to success in this course. Student attendance will be taken by way of 'minute essays' at the END of each lecture. Students will write 1-2 sentences in which they will answer a question relating to lecture material that day. The questions will be posted to OWL once they have been asked in class. Responses will be submitted and graded based on the following scheme:

0	• No minute essay submitted
1	• Minute essay submitted

### A Note on Absence and Attendance

Attendance/participation marks CANNOT BE MADE UP. However, if you are proactive and notify the instructor BEFOREHAND that you will be absent from lecture or that you need to leave lecture early, you can still earn 0.5 out of 1 if you submit the minute essay for the missed lecture (by email is OK) within ONE DAY of the missed class. Notification of your absence after the lecture will not be considered. Students can only use this option twice.

## 9. Lecture Topics and Schedule of Readings

Lecture #	Date	Lecture Topic	Textbook Readings for Lecture
1	May 15	Introduction and Regions of Canada	Chapter 1
2	May 16	Canada's Physical Base	Chapter 2
	May 22	Victoria Day – No Class	No reading
3	May 23	Canada's Historical Geography	Chapter 3
4	May 29	<b>**TEST 1 (Chapters 1-3)**</b> Canada's Human Face	Chapter 4
5	May 30	Ontario	Chapter 5
6	June 5	Quebec	Chapter 6
7	June 6	British Columbia	Chapter 7
8	June 12	<b>**TEST 2 (Chapters 4-7)**</b> Western Canada	Chapter 8
9	June 13	Atlantic Canada	Chapter 9
10	June 19	The Territorial North	Chapter 10
11	June 20	Canada and the Global Economy	Chapter 11

## 10. Drop Date

June 5th is the last day to drop intersession courses without academic penalty.

## 11. Course Policies

### Email:

Correspondence should be brief, courteous and questions should be basic. Allow 48 hours for responses via email – including setting up appointments if you are not able to attend office hours. Do not expect responses over the weekend. Plan ahead. If you do not receive a response in 48 hours, then it is appropriate to send a follow-up email. In all email communications indicate your first and last name, student number, and course number.

### Missed Tests:

Extenuating circumstances for missed, quizzes and examinations will be considered (both medical and non-medical) on a case-by-case basis and must be supported with written documentation (e.g. medical note). Without acceptable documentation missed quizzes and exams will receive a mark of zero. Also, make yourself aware of examination dates and do not make any travel arrangements, as alternative exams will not be set for travel reasons.

## 12. Academic Integrity and Plagiarism

Academic misconduct is a serious offence. Academic integrity is a core principle in university study and includes:

- ✓ doing one's own work;
- ✓ documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citations);
- ✓ collaborating appropriately, and avoiding misrepresentation.

Any form of plagiarism will result in an automatic F for that assignment, test and/or possibly the course. As commonly defined, plagiarism consists of passing off as one's own the ideas, words, writing, etc. that belong to another. In accordance with this definition, you are committing plagiarism if you:

- ✓ improperly acknowledge or cite the work of others;
- ✓ include false or misleading references;
- ✓ change a few words in a quote and then use it in your own work without citing;
- ✓ submit someone else's work as your own for credit (even if you have the person's permission).

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

★ [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://turnitin.com>).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

## 15. Academic Accommodation

Western University is committed to achieving barrier free accessibility for persons studying, visiting and working at Western.

Please contact the course instructor if you require material in an alternate format or if you require another arrangement to make this course more accessible to you. You may

also wish to contact **Services for Students with Disabilities** (SSD) at 661-2111 x 82147 for any specific questions regarding an accommodation.

For Western University's Policy on Accommodation for Medical Illness see:

★ [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf)

For Western University's Downloadable Student Medical Certificate (SMC) see:

★ [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf)

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments (including work less than 10% of the total course grade) must apply to the Academic Counseling office of their home Faculty and provide documentation. The instructor or department cannot grant academic accommodation.

Students who are in emotional/mental distress should refer to Mental Health@Western for a complete list of options about how to obtain help. Visit the site below for more information:

★ <http://www.uwo.ca/uwocom/mentalhealth/>

Other important support services include:

★ **Registrarial Services** <http://www.registrar.uwo.ca/>

★ **Disability Services** [http://accessibility.uwo.ca/resources/support\\_services.html](http://accessibility.uwo.ca/resources/support_services.html)

★ **Student Development Services** <http://www.sdc.uwo.ca/>