

SOCIAL GEOGRAPHY

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Lecture: Tuesday, 12:30-2:20, Rm #2032, SSC

Tutorial #1: Wednesday, 2:30-4:20, Rm #1004, SSC

Tutorial #2: Thursday, 1:30-3:20, Rm #1004, SSC

FROM THE ACADEMIC CALENDAR 2016-17

Description: A geographical investigation of the links between spatial change and social processes. Selected topics will focus on the ways social relations, identities and inequalities are created and practiced over space, with examples from Canadian and international contexts.

Prerequisite(s): 1.0 course from Geography 1100, 1300A/B, 1400F/G, 1500F/G, 2131A/B, 2153A/B (taken after September 2012), or the former Geography 020E, or enrolment in any of the Global Culture Studies modules.

Extra Information: 2 lecture hours, 2 laboratory hours, 0.5 course.

INTRODUCTION

Social Geography is primarily concerned with the ways in which social relations, identities and inequalities are created. How these social creations vary over space and the role of space in their construction is the principle distinction between sociology and social geography. Whereas the former emphasizes *society*, geographers emphasize the *spatial*: in social geography, we are concerned with *society and space*. Admittedly, such a concern is central to the larger body of work we simply call *human geography*. Traditionally 'human geography' is comprised of several

spheres: *economic* geography, *political* geography, *cultural* geography, and *social* geography. As geography students, you will come to appreciate that these boundaries are artificial and far from mutually exclusive. Each of these sub-fields share subject matter, theories and methods. Such 'sub-discipline' labels are useful, however, because they help to identify approaches and topics for study and analysis. This course will draw upon the political, the economic, and the cultural fields of geography, but the emphasis will remain upon the social issues affecting people's lives (class, 'race'/ethnicity, gender, poverty, the body, health and well-being) and the role of space in the creation of social inequality and oppression, with an emphasis on the Canadian context.

Lectures: The lectures are important to your success - we meet in real time and in real space. As such there is no website containing course lecture notes for you to access before or after each class. It is important that you physically attend the class to listen, take notes and hopefully share your thoughts during the actual lectures. If you miss a lecture, please arrange with a fellow classmate to share their notes. If you miss something or are confused about anything during a lecture, please raise your hand and seek clarification. **I'm here for you and I want to help you to find success in this course.**

OBJECTIVES

This course has four primary objectives: (1) to identify several contemporary social inequalities from geographical perspectives; (2) to explain and critique the economic, political and cultural processes creating and sustaining social and spatial inequalities; (3) to promote an awareness of social inequalities affecting the everyday geographies of people; and (4) to provide both a vehicle and a forum for you to improve your oral, verbal and critical thinking skills. The first three objectives will be achieved through the course lectures, films and readings. The fourth objective will be pursued through class discussions in general, and through the 'micro-lecture' assignment in the weekly tutorials in particular (see *Tutorials and Tutorial Assignment* below).

Fulfilling these course objectives will contribute directly to several learning objectives of the UWO Geography Undergraduate Programs, specifically the following:

- Knowledge about the fundamental characteristics of, and processes operating in, social systems;
- Awareness of geographical diversity through knowledge of different places and an understanding of the processes that shape them;
- Appreciation of the epistemological and historical foundations of Geography as a discipline;
- Ability to identify, analyze and interpret spatial patterns and relationships in social and systems;
- Ability to apply geographical concepts, skills and understanding to real-world problems and in a variety of careers and occupations;
- Generic skills of critical thinking, independent research, teamwork, and oral and written communication.

By the end of this course, you should be able to better identify and critique social inequalities from a geographical perspective, understand the role space plays in constructing and explaining

these inequalities, gain an appreciation for the breadth of social geography, and have both exercised and improved your oral, verbal, and critical thinking skills.

COURSE CONTENT

The following is a general outline of the topics that will be addressed. Several films and media clips will enhance our class discussions. Lectures will borrow from and then build upon the readings and a variety of other sources, *but will go beyond this material* to information not found in the text book. To be successful in the exams it is therefore important that you attend all lectures, participate in the tutorials, do the assigned readings and follow the class discussions. Hopefully you will even share your own thoughts from time to time.

If you attend all lectures and tutorials, take notes, do all the readings, apply yourself to the tutorial assignment and study for the examinations it is highly probable that you will pass the course, most likely with a 'B' or better.

<u>Lecture Topics (relevant chapter in brackets)</u>	<u>Dates</u>
1. <i>Social Geographies: Society & Space (Ch. 1)</i>	Tuesday, Jan. 10
2. <i>Class & Inequality in Canada (Ch. 2)</i>	Tuesday, Jan. 17
3. <i>Places of Leisure and Consumption (Ch. 3)</i>	Tuesday, Jan. 24
4. <i>'Community' as Site of Identity & Struggle (Ch. 4)</i>	Tuesday, Jan. 31
5. <i>'Race', Ethnicity and Immigration in Canada (Ch. 5)</i>	Tuesday, Feb. 7
6. <i>Geographies of Gender (Ch. 6)</i>	Tuesday, Feb. 14
 Conference Week: No Classes/Tutorials	 Tuesday, Feb. 21
 Mid-Term Examination	 Tuesday, Feb. 28
7. <i>Bodies and Sexualities (Ch. 6 again)</i>	Tuesday, March 7
8. <i>Age and Disabilities (Ch. 7, 8)</i>	Tuesday, March 14
9. <i>Homelessness (Ch. (9), 10)</i>	Tuesday, March 21
10. <i>Crime and Deviance (Ch. 11)</i>	Tuesday, March 28
11. <i>Poverty, Inequality and Social Justice (Ch. 12)</i>	Tuesday, April 4

TUTORIALS AND TUTORIAL ASSIGNMENT

The tutorials are intended to allow you to practice your oral presentation skills while enriching the amount and type of information you receive about social geography and its many issues. **You will each be required to lead a 15 minute 'geography micro-lecture' on a relevant social geographical issue.** Depending on class enrolment, we will likely conduct three to five presentations per tutorial over the scheduled tutorial sessions: two prior to Conference Week and the rest thereafter. The actual number of tutorials you need attend is dependent upon the number of students in your section. You and your Teaching Assistant will identify the number and dates of your tutorials early in the term.

During the first tutorial, the Teaching Assistant and course instructor will distribute, explain and answer all questions about the assignment. **You will each select a time slot at that first tutorial.**

Between now and then, review your other course outlines, along with your social and employment calendars, and decide which two or three tutorial dates best suit your schedule. We will try to accommodate your first or second choice. **Once you have selected a presentation date it cannot be changed, barring exceptional, justified and well-documented circumstances.**

Tutorial Schedule *

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|----|--|---|
| 1. | Week of January 9 | No Tutorials |
| 2. | Week of January 16 | Tutorials |
| | <i>Introduce Micro-Lecture Assignment Introduced today</i> | |
| 3. | Week of January 23 | Tutorials (Meet in Weldon Library) |
| | <i>'Accessing Information' Session at Weldon Library</i> | |
| 4. | Week of January 30 | No Tutorials |
| 5. | Week of February 6 | Tutorials |
| 6. | Week of February 13 | Tutorials |

Conference Week: No Classes/Tutorials the week of February 20

Mid-Term Examination Week: No Tutorials the week of February 27

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| 7. | Week of March 6 | Tutorials |
| 8. | Week of March 13 | Tutorials |
| 9. | Week of March 20 | Tutorials |
| 10. | Week of March 27 | Tutorials |
| 11. | Week of April 3 | No Tutorials |

* *The number of tutorials may vary and/or change weeks at the Instructor's discretion.*

Each presentation will be evaluated by the Teaching Assistant and is worth 30% of your final course mark. It is important to have an audience when giving a presentation. As such, **your attendance is mandatory at these tutorials and is worth 5% of your final course grade, but you can lose a greater percent than this if you miss more than 3** (without proper documentation). Perfect or near perfect attendance will earn you the full 5%. You will lose marks for your absences at the following rate:

Attendance at tutorials is very important

One Absence: **0% deducted** (for 5/5%);

Two Absences: **2% deducted** (for 3/5%);

Three Absences: **5% deducted** (for 0/5% - you should come to see me at this point).

*Note! An **additional 5%** will be deducted from your overall course grade for each additional tutorial missed over 3 (without proper documentation), so:*

Four Absences: **additional 5% deducted** from your overall grade;

Five Absences: **additional 10% deducted** from your overall grade;

(etc.)

More importantly, please attend to support your peers. You won't lose any points for missing lectures - I will not take attendance at the lectures (but I would advise against missing them as the material covered will be critical to your success in the exams).

TEXT BOOK AND ADDITIONAL READINGS

Pain, R. (et al.) (2001). *Introducing Social Geographies*. New York: Oxford University.

Northey, M., and D.B. Knight (2007). *Making Sense: A Student's Guide to Research and Writing: Geography & Environmental Sciences*, 3rd ed. Toronto, Ont.; Oxford: Oxford University Press.

You are required to read the above social geography text book and strongly encourage to read sections of the guide book. There is one copy of the text placed in the reserve section of D.B. Weldon Library (2-hour reserve). Copies of the text book are available for purchase in the bookstore. **The reading schedule is outlined above in the "Course Content" section, alongside the list of lecture topics.** Strive to read the week's chapter(s) prior to attending the lecture, to better facilitate any class discussions that may arise. To assist you with taking notes in this class and your 'micro-lecture' presentation, you are strongly encouraged to read *Chapter #3: Writing and Reading Lecture Notes* (pp.52-60), and *Chapter #7: Writing and Visual Aids for Presentations* (pp. 93-107) of the Northey and Knight book. Other readings may be assigned by the instructor as the course unfolds or possibly as part of the 'micro-lectures' by your peers.

EVALUATION

<u>Assignment</u>	<u>Weight</u>	<u>Date</u>
Mid-term exam	30%	Tuesday, February 28
Tutorial 'Micro-Lecture'	30%	TBA (to be arranged)
Tutorial Attendance	5%	Weekly tutorial as noted above
Final Examination	35%	TBA (during final exam period)

Your evaluation is based primarily on your ability to fulfill the primary objectives of the course as evidenced in the examinations and the tutorial assignment. Your final standing in the course will be based upon your marks in those exercises. The precise format of the examinations will be explained well in advance of their sitting. Be aware that testable material may include any aspects of the course: lectures, readings, films, tutorials and discussions. Exams are likely to be comprised of a mixed format: multiple choice, true/false, and possibly fill-in-the blank(s), short answer(s), and/or essay questions(s).

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

Students with special accommodation will write make-up tests and examinations administered by the department on Fridays during respective periods of fall and winter terms. To prevent

prior disclosure, the format and contents of make-ups may differ substantially from the scheduled test or examination.

GRADES

A grade of 'C' (60%-69%) will be indicative of low average to slightly below average work, both competent and acceptable (you have likely completed all of the assignments and readings and demonstrated a general understanding of the course material as evidenced in the examinations and tutorials). A grade of 'B' (70%-79%) will reflect evidence of a slightly above average to high-average performance (not only have you fulfilled the assignments in a more meticulous fashion, you have demonstrated a more thorough understanding of the material and gone a few extra steps beyond the average student as evidenced in the evaluated exercises). A grade of 'A' (80%-89%) will indicate well above average to excellent effort and achievement (you will have shown exceptional diligence, a thorough knowledge of the course material, and the ability to apply and convey concepts in an effective, logical and literate fashion - exceptional effort is necessary but not by itself sufficient to warrant an 'A'). A grade of 'A+' (90 %+) is rare but is certainly possible (you will have delivered an outstanding performance on the examinations, and a micro-lecture demonstrating a superb command of the material and a critical mind capable of synthesizing complex facts and ideas toward astute conclusions).

As noted above, **if you attend all lectures and tutorials, take notes, do all the readings, apply yourself to the tutorial assignment and study for the examinations it is highly probable that you will pass the course, most likely with a 'B' or better.** To be clear, you must achieve a minimum of 50% or higher as your final course grade to pass this course.

ADMINISTRATIVE NOTES

Lecture Notes

Note taking, like reading forms the foundation of communication, critical thinking, and decision making. If you write information down by hand, retention is heightened relative to passive observation. Consequently, and by design there is no website containing course lecture notes for you to access before or after class. It will be very important for you to physically attend the lectures, listen, participate, and take your own notes. If you miss a lecture, ask a fellow classmate for their notes. If you miss something during a lecture, please raise your hand and seek clarification from the instructor. Again, I am here to help.

Safety

Safety is a shared responsibility. Although I will take every reasonable precaution concerning the safety of you as a participant in this course, the potential hazards of urban life make it imperative that everyone behaves responsibly to reduce the risk of accidents. Personal safety must be a personal responsibility. Complacency, inattention, lack of preparation and/or training will all increase risks to health and safety. Ultimately everyone must act in a reasonable manner to ensure their safety and the safety of others. (For more information, please see our departmental web site regarding 'Health and Safety')

Prerequisite checking - the student's responsibility

If applicable, a list of the prerequisites for the course and the following notation regarding the Senate regulation with respect to the student's responsibility for ensuring that course prerequisites have been completed successfully or special permission from the Dean obtained. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees if you are dropped from a course for failing to have the necessary prerequisites.

Appeals

You are advised to read the course calendar to familiarize yourself with Western's regulations and procedures concerning appeals, grades, regulations, penalties, etc. at www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf. Requests to have an assignment or examination re-evaluated must be submitted to the Teaching Assistant (tutorials) or me (exams) in writing within one week of receiving the graded assignment. In this written request for re-appraisal the specifics of what you would like re-visited and the justification for doing so will be clearly and concisely stated. Should you feel that your final grade in the course is biased, inaccurate or unfair, you have the right to appeal your mark. Please refer to the *Western Calendar* prior to doing so (see web site above). Please be assured that every piece of work is graded carefully and thoroughly. I stand by the marks assigned by me and my Teaching Assistants. ***Please note that marks may be raised as well as lowered through an appeal process.***

Alternate Examination Dates, Dropping the Course

The date of the final examination is set by the Office of the Registrar and will not be changed. If you consider that you have grounds to write a final examination on an alternate date, you must follow the procedure established by the Dean's Office and complete the appropriate forms. The same holds for dropping the course.

Medical or Non-Medical Absence, Exemption and Tardiness

Students who have documented 'special needs' and/or official notifications of accommodation from the Dean's office (emailed directly to me) will be accommodated accordingly, including exemption of exams and assignments if circumstances warrant. For either medical or non-medical academic accommodation, such documentation must be submitted by the student directly to the appropriate Faculty Dean's office and not to the instructor. It will be the Dean's office that will determine if accommodation is warranted.

In all other instances of absences, omissions and tardiness on your part, I respect your decisions (the consequences are indicated above in this course outline). If you are late to class or must leave early, please do so quietly with minimal disturbance to your peers.

For UWO Policy on Accommodation for Medical Illness and a downloadable SMC see:
www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf
Downloadable Student Medical Certificate (SMC):
www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Plagiarism

Plagiarism is unacceptable, and those who commit plagiarism will be persecuted to the full extent allowed under the university's regulations. Scholastic offences are taken very seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Please avoid this experience and do your own work. Be aware that all required papers *may* be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

Extensions & Late Submissions

Given the format and tight timeline schedule for the micro-lecture assignment, extensions and late submissions are not possible. The only way you might be able to switch your presentation date is if (*and only if*) another student in your own tutorial section is willing to switch dates with you *and* you give the Teaching Assistant notice of this switch at least ten days before your scheduled presentation date.

Electronic Devices

Never record (audio or video) digitally or otherwise any part of my class lectures or tutorials without my prior and specific permission. No electronic devices are allowed during the examinations.

Accessibility

The University of Western Ontario is committed to achieving barrier free accessibility for persons studying at Western. Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

Support Services

Registrar Services: www.registrar.uwo.ca/

Student Development Services: www.sdc.uwo.ca/

Mental Health: If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit the site below for more information on mental health resources: www.uwo.ca/uwocom/mentalhealth/.

Codes of Conduct

My teaching experiences have always been positive, and a supportive and engaging learning environment is important to me. I will be polite and courteous to you and your peers, and I require the same from you. Included below is the *Code of Conduct for Students, Staff, and Faculty for the Department of Geography*.

The University of Western Ontario Code of Student Conduct is available:
www.uwo.ca/univsec/pdf/academic_policies/appeals/code_of_conduct.pdf

Please familiarize yourself with these documents should you have any concerns about your own or someone else's classroom behaviour.

MUTUAL EXPECTATIONS

You can expect me to come prepared for, and attend the lectures regularly and punctually. I will strive to promote a collegial atmosphere of mutual respect conducive to the exchange of ideas and learning. I require the same from you. Reading during a lecture, any disturbing consumption of food or drink, littering the classroom, the use of personal devices, and other activities that may impede the ability of you or other students to learn are unacceptable behaviours. If we all abide by this code of civility and mutual respect, we set the stage for a mature, safe and stimulating intellectual forum.

If you chose to contact me by phone or email I will attempt to respond within 24 hours during weekdays. I rarely check or send emails on weekends and may at times be out of town so please be patient with weekend or 'after hours' requests. I will extend to you the same courtesies.

Finally, if you have problems, questions, ideas or concerns with any aspect of the course, please raise the matter before, during or after class, or during my office hours. You can also phone me and email me. I welcome your questions and constructive criticisms. I am here to help and want to assist you to succeed.

CODE OF CONDUCT

Code of Conduct for Students, Staff and Faculty for the Department of Geography

Affiliation with the Department of Geography presumes mutual respect among students, staff, teaching assistants, and faculty. A positive atmosphere of professionalism and collegiality is essential for everyone to perform to the best of his or her abilities. This requires respect for the opinions and questions of others and behaviour that is, at all times, courteous, and conducive to creating a pleasant and productive environment for learning and working.

As members of a Department of Geography, we are expected to show special respect for our environment, being individually responsible for promoting a clean and safe work environment within the facilities of the Department and the Social Science Centre, including classrooms, laboratories, the Map Library, offices, hallways, washrooms, exterior grounds, and the facilities and vehicles used in field courses and field trips.

It is inevitable that misunderstandings will occur from time to time. However, it is in everyone's interest to try and resolve problems in a non-confrontational manner. Threatening, violent, or abusive behaviour, harassment (including sexual and racial harassment), rudeness (in person, in writing, or on the telephone), and abuse of authority, for whatever reasons, corrode good working and learning conditions.

Incidents that cannot be resolved amicably may be reported to the Chair of the Department (661-3653). The Chair will consider appropriate actions for resolving the problem, usually after consultation with the parties involved. If required, contact with university services (e.g., Police, Equity) or civil authorities will be invoked.

Student Use of University Facilities and Classroom Decorum:

Students are expected to comply with the authority of University staff and faculty on all matters relating to access to facilities (offices, classrooms, laboratories, and Map Library) and to use of equipment and resources.

Students are expected to attend all lectures and laboratory sessions regularly and punctually. Instructors are responsible for maintaining an appropriate academic atmosphere in all class activities; students are expected to cooperate in this effort.

Actions that impede instruction deter the ability of students to learn, or show disrespect for instructors and fellow students, will not be condoned in Geography classrooms and labs. Such actions include reading during lectures, disturbing consumption of food or drink, use of walkmans and radios, and disruptive conversation. Serious disrespect for classroom decorum should be reported to the instructor and, if required, to the Chair of the Geography Department (SSC 2429, Telephone 661-3653).

Students are expected to adhere to University standards of academic honesty, as outlined under "Scholastic Offences" in the Western Calendar. Unacceptable practices include cheating, impersonation, plagiarism, misrepresentation of research, falsification of documents, obstructing the academic activities of another, aiding or abetting academic misconduct, and abuse of confidentiality. In addition to incurring penalties, as outlined in the Calendar, some academic offences may fall under the Criminal Code of Canada.

Approved on behalf of Faculty, Staff, and Students by the Council of the Department of Geography on 4 March 1994.

Please Note: Course content and dates may vary due to unforeseen circumstances.